

Manual of The Dozen System



DOZENAL SOCIETY OF AMERICA
& MATH DEPT.
NASSAU COMMUNITY COLLEGE
GARDEN CITY, N Y 11530

THE DUODECIMAL SOCIETY OF AMERICA

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ERRATA
MANUAL OF THE DOZEN SYSTEM

Page 8. In table THE NUMBER SERIES
change first line, next-to-last
column from EE to E .

Page 15. Next to bottom line change
 $\overline{18}$ to $\overline{16}$ and $\overline{16}$ to $\overline{14}$.

Page 21. Second line of Table A,
change 6×8 to $\text{E}6\times 8$; in Table B
change 60 to 5 in next-to-last
column.

Page 22. Table D, third column,
change $.020893$ to $.002893$.

Page 23. Below the line "K Scale
of cubes" add (4)LL Scales, Log Log.

Page 28. Change value of $.2^c$ from
 $1/\sqrt[3]{3}$ to $\sqrt[3]{3}$.

On cover and next two pages, cross out
20 Carlton Place Staten Island 4, N.Y.
and enter

Secretary, 11561 Candy Lane,
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$\pi=3;184\ 809\ 493\ \text{E}91\ 866$ (Terry)

DOZENAL SOCIETY OF AMERICA
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MANUAL OF THE DOZEN SYSTEM

A collation of material from many sources, presenting
the number system, the arithmetic and the measures of
the twelve-base, and the current practices for using
that base most conveniently.

DUODECIMAL SOCIETY OF AMERICA, INC.
20 Carlton Place Staten Island 4, New York

ALL FIGURES IN ITALICS ARE DUODECIMAL

This Manual is gratefully dedicated

to the memory of

F . H O W A R D S E E L Y

whose manuscript "Dipping Into Dozenals"
has been largely incorporated into its text.

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THE DUODECIMAL SOCIETY OF AMERICA

is a voluntary nonprofit organization for the conduct of research and education of the public in the use of Base Twelve in numeration, mathematics, weights and measures, and other branches of pure and applied science.

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PREFACE

The current activity in duodecimals dates from the publication of an article by F. Emerson Andrews in the *Atlantic Monthly* for October, 1934, titled "An Excursion in Numbers." It earned a surprising response, and led to the publication in 1935, of his book, "New Numbers," which is still the basic text of duodecimals. It led, also, to the publication by George S. Terry of his monumental work on the mathematical tables of duodecimals, "Duodecimal Arithmetic," and to the brochure condensed from its text, "The Dozen System."

These books are, today, the landmarks of duodecimals. But the idea of counting by dozens, coupled with the use of a duodecimal notation, antedates them by several centuries.

First, a word about the system of notation we use for our numbers might be helpful. It is called the "positional notation," because each successive "place" in our numbers is in the next power of the number base. On the ten-base, the number 365 represents 5 units (10^0), 6 tens (10^1), and 3 hundreds (10^2). On base-twelve, the same figures would represent 5 units, 6 dozens, and 3 gross, a much larger quantity.

This system of positional notation uses the numerals called Hindu-Arabic, from the region where they originated, and includes the zero. It was first brought to Europe by the Moors, and was introduced by Gerbert of Aurillac (Pope Sylvester II), about 1000 A.D.

About 600 years later, Simon Stevin was the first to realize that the series of successive lower powers ("places"), could easily accommodate the statement of systemic fractions on the same base if continued into the negative powers. He originated the "decimal point" to separate the fractionals from the whole number. (The terms "decimal" and "decimal point", are properly used only with the ten-base. The term "fractionals" can be used for systemic fractions on any base, and the term "unit-point" (or simply "the point"), is also proper for any base).

John Wallis of Oxford credited Simon Stevin with the origin of the concept of the number base (or "radix"), and it was Simon Stevin who first (1585) suggested that the twelve-base offered superiorities to the base of ten.

From that beginning, the record sparkles with famous and exciting names; like that of Thomas Hariot, who was surveyor and explorer to Sir Walter Raleigh in the establishment of the Virginia colony, and who discovered the binary base a hundred years before Leibniz.

More recently, in England, there have been Isaac Pitman, pioneer of shorthand, whose Phonetic Society advocated duodecimals in its magazine, Thomas Leech, author of "Dozens vs Tens", and Herbert Spencer, who provided funds in his will to oppose compulsory adoption of the Metric System. It is his eloquent appeal for duodecimals that is so often quoted, that "since a better system would facilitate both the thoughts and actions of men, and in so far diminish the frictions of life throughout the future, the task of establishing it should be undertaken." And early in this century, rear Admiral G. Elbrow, R.N., strongly advocated the use of the twelve-base in his pamphlet, "The New English System of Money, Weights and Measures, and of Arithmetic."

In America, in the same period, were: Henry Martin Parkhurst, also a pioneer in shorthand and stenography, whose duodecimal log tables have earned high praise; John W. Nystrom, author of "Elements of Mechanics", and of a duodecimal metric proposal, Robert Morris Pierce, and - more recently - Grover Cleveland Perry, who called his duodecimal proposal, "Mathamerica".

But, prior to the works of Mr. Andrews and Mr. Terry, few people in America were acquainted with duodecimals. However, the active response to their books led to the incorporation of the Duodecimal Society of America in 1944, as a voluntary nonprofit organization for the conduct of research and education of the public in the use of Base Twelve in numeration, mathematics, weights and measures, and other branches of pure and applied science. Its official organ, *The Duodecimal Bulletin*, was first published in 1945.

The establishment and wide adoption of the French decimal metric system has proved that the system of weights and measures is an integral part of the number system, and must necessarily conform to the same base. But it is due in large measure to the work of the Duodecimal Society, that the faults and limitations of the decimal system are now widely

recognized. And it is true that the decimal system is limited in the range of its application. The ten-month year and the ten-hour day have been decisively rejected. The decimal system has made little progress in adoption for measures of the circle, in navigation, and in angular measure.

When, in 1790, at the instigation of Talleyrand, the National Assembly of France formed the Commission of the French Academy of Sciences which designed the metric system, consideration was given to the advantages offered by duodecimals, but the decimal base was selected as more acceptable to the public at that time.

Ten is awkward to subdivide even when the number notation is based on ten, and it is this relative unfactorability that limits its application. Twelve, then appears to remain as the ultimate choice as the base of the number system. It can efficiently and comfortably accommodate the entire field of measurement to obvious advantage.

The problem of effecting the change in the accepted radix is as formidable as ever. Yet we are more accustomed to change. The amazing scientific developments of today have led to an intense scrutiny of our educational system. Education of the public in the use of the twelve-base may receive added impetus because of this revaluation.

Because such education is the primary purpose of the Society, it is giving special attention to the development of the necessary tools for the application of dozenal standards in laboratory, workshop, and factory.

INTRODUCTION

What do the words "duodecimal" and "dozenal" mean? When a Roman wanted to speak of twelve he had to say "duodecim", which was too long a name for so popular a number; so it was gradually modified and cut down, eventually reaching us as dozen. Now, we who are interested in a system of counting based on twelve find that the word duodecimal is frequently unwieldy; so we resort to dozenal which means the same thing.

Why was the decimal system adopted in the first place? It was a biological accident. We happen to have ten fingers, hence primitive man could count on his fingers up to ten. Anything beyond that would have been an abstraction, of which he was not capable. There were exceptions. For example, the Mayas, and several other ancient peoples, by using their toes, counted up to twenty. It must have been inconvenient to pick up a foot every time they wanted to go above ten, and what did they do when they had to pick up both feet? In some languages, traces of the use of the twenty-base still exist; but the world was saddled with the ten-base and has never escaped from it, regardless of there being better bases.

What is wrong with ten as a base? For one thing it lacks factors. It is literally un-satis-factory as it has not-enough-factors. It can be divided evenly only by 2 and 5, not by the useful 3 and 4. Also, ten articles of uniform size do not pack conveniently.

Is twelve any better? Very much so, for it can be divided by 2, 3, 4 and 6. It is the most factorable number for its size. Twelve articles can be packed in any one of several convenient ways. Take ten lumps of sugar and see how limited you are in putting them into a compact arrangement. Now take twelve and note the difference.

Look at the top layer of a case of canned goods. Twelve cans in 3 rows of 4 each, making a suitable shape for a convenient box. Now take away two of the cans and try to put the remaining ten into compact form. Two rows of 5 each is the only way, and that makes a very inconvenient case. It can't be done, and rather than have empty spaces in the box, you may as well put the two cans back.

Eggs and bottles and a multitude of other goods are packed and priced by the dozen because of this convenience, and because, when dozens or grosses are to be broken, so many useful fractions come out evenly in whole numbers. No matter how customary it is to count by tens, we will not forego the convenience of twelves, so we use dozens wherever possible.

Are the anticipated advantages worth the trouble? Perhaps not, if we were not going anywhere. But we advance at an accelerating rate. Science plays an increasing part in the day of the common man. Therefore man's education in science must be improved and eased. This requires that his numbers and his measures agree. It was thought that the French Decimal Metric System would answer this requirement. But we now know that its decimal base has inherent limits that make it unacceptable. Ultimately, the change to the numbers and measures of the dozen base becomes a necessity rather than a choice.

There can be little doubt that twelve is the best possible base. Within convenient size, supreme factorability is the determining characteristic. Louis P. d'Autremont demonstrated the superiority of the dozen, by a comparison of the ratios of base-numbers to the number of their divisors, in his paper, "The Rank of Numbers," (*Duodecimal Bulletin*, Vol. 6, No. 3, December, 1950.)

Is the use of the zero the same as in the decimal system? Yes. All systems today use the device of place-value, and the zero to represent the empty column. We now count up to 9, and instead of having a symbol for 10, we enter a zero in this column, move over one column, and enter 1. The Arabs introduced this innovation during the Middle Ages, but it took Europe 500 years to adopt it, and in the meanwhile people went on doing the best they could with the Roman numerals. Place value is used equally well with any base. In dozenals, we count up to \mathcal{E} and instead of having a symbol for 10 we enter a zero in this column, move over one column, and enter 1.

Is the twelve-base a new idea? Far from it. The decimal system has been criticized for a good many years, and the twelve-system has had many adherents. Simon Stevin first suggested it in 1585. When the metric system was introduced in France, Napoleon, objecting to it, said, "Twelve has al-

ways been preferred to ten as a divisor. I can understand the twelfth part of an inch, but not the thousandth part of a metre." Late in the seventeenth century the naturalist Buffon proposed universal adoption of the duodecimal system. John Quincy Adams wrote in 1821: "Decimal arithmetic is a contrivance of man for computing numbers, and is not a property of time, space, or matter. Nature has no partiality for the number ten." Pitman, the inventor of the well-known system of shorthand, discussed in 1857 the advantages of the twelve-base. Many great minds have been exponents of the system.

Have any other bases been considered? Yes, several; notably 2, 8 and 16 have had their proponents, the chief argument being that they accommodate halving well. But as they do not contain the 3 factor, they do not handle thirds any better than the decimal. They are not as factorable as twelve.

How does the dozen system operate? The place value is changed from ten to twelve. Numbers are expressed in successive powers of twelve, as dozens, grosses, great-grosses, etc., instead of tens, hundreds, thousands, etc. New symbols are used for ten and eleven. 10 then represents the dozen, 100 the gross, and 1000 the great gross. We move over one column whenever we reach twelve.

What symbols are used for ten and eleven? The symbol \mathcal{X} (called dek) is used for ten, and \mathcal{E} (called el) for eleven. 10 representing the dozen, is called do. The system of names used, represents a consensus derived by consent. Many different names and symbols have been proposed, but none has approached these in general acceptance.

How do we count in dozens? As follows:

1	2	3	4	5	6	7	8	9	\mathcal{X}	\mathcal{E}	10
one	two	three	four	five	six	seven	eight	nine	dek	el	do

A more complete list of the names of numbers is on page 8.

Is it hard to change from one system to the other? All change involves disturbing our habitual practices. We have been brought up on the decimal system until it is almost a part of our nature. In learning the dozen system it will be necessary for a time to translate the dozenal quantities into decimal statements in order to make them intelligible. Just as one eventually attains the ability to think in a new language, so one can, in a much shorter time, begin to think in dozens. The addition and multiplication tables of the dozen are much easier than the tables of the decimal system. Presently you begin to think in dozens rather than translate. For you, it is easy to learn. For the world to change to the new base is a different problem.

Remember that no compulsory change can be considered. When enough people are familiar with dozenal figuring by personal daily use to prefer it to decimal, the change will be well on its way. When most people prefer it, the change will have already been accomplished. It is a problem in public education and time.

How can we tell when figures are dozenals? To identify duodecimals in printed text, these figures are shown in italics. For manual script and typewriting, the semicolon can be used as the point, in place of the dot. As a further safeguard, duodecimals can be underlined when this seems necessary.

COUNTING IN DOZENS

1	2	3	4	5	6	7	8	9	X	Σ	10
one	two	three	four	five	six	seven	eight	nine	dek	el	do

The series beyond the first dozen runs: do one, do two, do three, do four, do five, do six, do seven, do eight, do nine, do dek, do el, two do, etc. Of course, for clarity, we will sometimes say, one do five, etc., but the brief form above is standard.

And the series continues up through the nine dos, 99, 9X, 9Σ, and then X0, and its series, and Σ0, and its series before we reach 100, gro; then 101, gro one, etc.

THE NUMBER SERIES

1	2	3	4	5	6	7	8	9	X	ΣΣ	10
11	12	13	14	15	16	17	18	19	1X	1Σ	20
21	22	23	24	25	26	27	28	29	2X	2Σ	30
31	32	33	34	35	36	37	38	39	3X	3Σ	40
41	42	43	44	45	46	47	48	49	4X	4Σ	50
51	52	53	54	55	56	57	58	59	5X	5Σ	60
61	62	63	64	65	66	67	68	69	6X	6Σ	70
71	72	73	74	75	76	77	78	79	7X	7Σ	80
81	82	83	84	85	86	87	88	89	8X	8Σ	90
91	92	93	94	95	96	97	98	99	9X	9Σ	X0
X1	X2	X3	X4	X5	X6	X7	X8	X9	XX	XΣ	Σ0
Σ1	Σ2	Σ3	Σ4	Σ5	Σ6	Σ7	Σ8	Σ9	ΣX	ΣΣ	100

THE NUMERICAL PROGRESSION

1	One		
10	Do	.1	Edo
100	Gro	.01	Egro
1 000	Mo	.001	Emo
10 000	Do-mo	.000 1	Edo-mo
100 000	Gro-mo	.000 01	Egro-mo
1 000 000	Bi-mo	.000 001	Ebi-mo
1 000 000 000	Tri-mo	and so on	

Names for fractionals are formed by including the prefix "e" in the name of the last place; for instance .2 is 2 edo, .006 is 6 emo, and .425 is 4 gro 2 do 5 emo, or, more simply, point four two five. Frequently, this simple practice of naming the figures in their sequence will be preferred, as: 408.X75 could be called "four oh eight point dek seven five."

It is common practice in scientific work to state a value in the form 5.88×10^{12} , using three significant figures as coefficients of some power of ten. The definite order of names in duodecimals permits a simpler practice. The above figure is a value for the length of the light-year in miles. In dozenals (using the 3-figure group of the mo), we would state this value as 7£0 M³, or 7 gro £ do tri-mo miles. The three dozenal figures are more significant, the name is exact, and the concept is clearer. As proof, just try to name the decimal value in millions, or billions, or trillions of miles.

BASIC OPERATIONS

ADDITION in dozenals is the same as in decimals except that we carry 1 when we reach a dozen, instead of when we reach ten. Rapid ease in addition comes with continued practice in grouping the pairs that make 10. They are:

1	2	3	4	5	6	7	8	9	X	£
£	X	9	8	7	6	5	4	3	2	1

To aid in avoiding error, use superscripts to indicate the carry.

Examples:

62	¹ 89	9 + 7 = 14,	¹ 9£046	6 + 2 = 8,	4 + 9 = 11,
43	¹ 57	1 + 8 + 5 = 12.	¹ 37892	1 + 8 = 9,	£ + 7 = 16,
X5	124		116918	1 + 9 + 3 = 11.	
¹²¹³ 30528	8 + 6 + £ = 21;	put down 1 and carry 2;			
9X430	2 + 2 + 3 + 9 = 14;	put down 4 and carry 1;			
61£96	1 + 5 + 4 + £ + 8 = 25;	put down 5 and carry 2;			
7580£	2 + X + 1 + 5 = 16;	put down 6 and carry 1;			
226541	1 + 3 + 9 + 6 + 7 = 22.				

The equivalents of the first two dozen numbers are:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	2	3	4	5	6	7	8	9	X	£	10	11	12	13	14	15	16	17	18	19	1X	1£	20

Exercises:	(3)	2£76	(4)	13 981	(5)	672 346
		4X31		X2 476		9£X
(1)	203	9867	(2)	914	60 74X	49 270
	<u>688</u>	<u>36£0</u>		60X	1 £85	107 8X7
		497		497	44 288	6 413
						<u>398 0X£</u>
(6)	(7)	(8)	(9)	(X)	(£)	
1 234 567	24 68X 024	857 326 4£0	££ £££	289	3 448	
2 345 678	35 79£ 125	39 280 X65	X£ X£X	376	3 157	
3 456 789	46 8X0 246	6 5£2 103	99 999	929	280	
4 567 89X	57 9£1 357	476 487	88 888	£41	5 X76	
5 678 9X£	68 X02 468	90 £X3	77 777	508	4 9£7	
6 789 X£0	79 £13 579	£ 439	66 666	X53	8 765	
		276	55 555	467	£ 620	
(10)	8 9£X		13	44 444	709	1 736
	8 9£X		£	33 333	X32	X 980
	8 9£X			22 222	£45	2 039
	8 9£X			<u>11 111</u>	£89	1 776
	8 9£X				<u>760</u>	<u>1 492</u>

ADDITION AND SUBTRACTION TABLE

0	1	2	3	4	5	6	7	8	9	X	£
1	2	3	4	5	6	7	8	9	X	£	10
2	3	4	5	6	7	8	9	X	£	10	11
3	4	5	6	7	8	9	X	£	10	11	12
4	5	6	7	8	9	X	£	10	11	12	13
5	6	7	8	9	X	£	10	11	12	13	14
6	7	8	9	X	£	10	11	12	13	14	15
7	8	9	X	£	10	11	12	13	14	15	16
8	9	X	£	10	11	12	13	14	15	16	17
9	X	£	10	11	12	13	14	15	16	17	18
X	£	10	11	12	13	14	15	16	17	18	19
£	10	11	12	13	14	15	16	17	18	19	1X

SUBTRACTION is performed in dozenals in the same way as in decimals, except that we borrow a dozen instead of ten. The use of a surscript can give a clear indication of the borrow.

Examples:

$67\bar{X}$	427	5136
$\underline{329}$	$\underline{31\bar{E}}$	$\underline{2368}$
351	$\underline{108}$	$\underline{298\bar{X}}$

Exercises:

- | | | | |
|---|--|--|---|
| (1) $\begin{array}{r} 697 \\ \underline{384} \end{array}$ | (2) $\begin{array}{r} X39 \\ \underline{846} \end{array}$ | (3) $\begin{array}{r} 1\ 000\ 000 \\ \underline{\quad\quad\quad E\ E\bar{E}\bar{E}} \end{array}$ | (4) $\begin{array}{r} 1\ 000\ 000 \\ \underline{\quad\quad\quad\quad\quad 1} \end{array}$ |
| (5) $\begin{array}{r} 27\ 832\ 014 \\ \underline{17\ 914\ E03} \end{array}$ | (6) $\begin{array}{r} X\ 643\ X85 \\ \underline{\quad\quad 9\ 754\ E97} \end{array}$ | (7) $\begin{array}{r} 149\ 380\ 000 \\ \underline{\quad\quad 49\ 479\ 38\bar{X}} \end{array}$ | |
| (8) $\begin{array}{r} 2\ 222 \\ \underline{1\ 333} \end{array}$ | (9) $\begin{array}{r} 3\bar{X}\ 0\bar{X}0\ X0\bar{X} \\ \underline{\quad\quad 20\ E0\bar{E}\ 0\bar{E}1} \end{array}$ | (X) $\begin{array}{r} 36\ 437\ 905 \\ \underline{\quad\quad 7\ 837\ X16} \end{array}$ | |
| (E) $\begin{array}{r} 157 \\ \underline{6\bar{E}} \end{array}$ | (10) $\begin{array}{r} 5\ 896\ 45\bar{E}\ 246 \\ \underline{\quad\quad 4\ 907\ 693\ 23\bar{X}} \end{array}$ | | |

Problems in Addition and Subtraction:

- (1) When John went out at recess he had 36 marbles. It was against the rules to play for keeps, but he did it anyway. When the bell rang he had only 19. How many did he lose?
- (2) Bill was the boy who won John's marbles. He started out with 13. Besides the ones he took from John, he won 6 from Carl and 4 from Clarence. How many did he end up with?
- (3) Carl had 23 left and Clarence 8. How many marbles were there altogether?
- (4) Nellie gave a party, inviting 1E little girls. Her mother supplied 20 paper cups of ice cream. 5 of the girls had colds and stayed away. When refreshments were served, 6 said they couldn't eat ice cream because it made them fat. However, 9 who didn't care about that ate two cups each. How many cups were used? How many were left for Nellie to eat later?

- (5) Jerry was buying an automobile. Of all the cars on the lot, his choice was between a five-year-old Ford that he could have just as it stood for \$84, and a two-year-old Nash that had a guarantee, and was priced at \$210. He took the Ford. On the way home his clutch failed and it cost him \$18 to have it fixed. Within a week he needed new brake linings for \$21, and two new tires for \$8 each. On the road later his steering column fell out, costing him \$X for a tow and \$42 for repairs. Adjusting transmission and aligning wheels cost \$26 more, and he had to get a new battery for \$10. Did the Ford cost more or less than the Nash would have cost, and how much?
- (6) The sun is not at the center of the earth's orbit. When the earth is nearest the sun its distance is approximately 26 988 8X8 miles. When farthest from the sun the distance is around 27 592 194 miles. What is the difference between these distances?
- (7) Farmer Brown owned a quarter-section of land (114 acres). He sold 34 acres of orchard for \$1560 and bought 68 acres of pasture for \$920. He then bought a tractor for \$358. (a) How much land did he own after the transaction? (b) How much money did he have left?
- (8) John and Harry started to paddle down the river 26 miles to visit their grandparents. The canoe tipped over, and they hung on and floated 11 miles before they were rescued. Then they found that they were 7 miles from their destination. How far had they paddled before the canoe capsized?
- (9) Mr. McIntosh had a well 20 feet deep, which supplied his house with water. It went dry, and he dug it 18 feet deeper. That answered for a while, but the water table kept getting lower, and he had it bored 67 feet more, which answered for several years. However, it dried up again and he had a pipe driven 84 additional feet. Now he gets plenty of water. How deep is his well?
- (X) A certain regiment has 724 enlisted men and 42 officers. 87 of the men are in hospital and 11 officers are on leave. What is the effective strength of the regiment?

- (E) A rectangular city block is 280 feet long on two sides, and 200 feet long on the other two. (a) How far is it around the block? An alley, 10 feet wide, cuts through the center of the block, parallel with the longer sides. (b) How far is it around if you cut through the alley?
- (10) Take your age; add 10; add 14; subtract 26; double it and subtract your age less 4. What have you left?

TWELVE-TIMES TABLE

1 x 12 = 12	which is	1 do	7 x 12 = 84	which is	7 do
2 x 12 = 24		2 do	8 x 12 = 96		8 do
3 x 12 = 36		3 do	9 x 12 = 108		9 do
4 x 12 = 48		4 do	10 x 12 = 120		X do
5 x 12 = 60		5 do	11 x 12 = 132		E do
6 x 12 = 72		6 do	12 x 12 = 144		1 gro

MULTIPLICATION. It has long been the custom to teach the multiplication tables up to twelve times twelve. This is because the dozen is such an important quantity that familiarity with it and its multiples is considered a necessity of everyday life. Hence the student learns 144 combinations. The dozenal tables up to 10 x 10 also contain 100 combinations. However, the dozenal tables are far the easier to learn. Because of the larger number of factors, more tables repeat terminal figures in a regular pattern. This makes them as easy to learn as the 5 table in the decimal system.

DOZENAL MULTIPLICATION TABLE

1	2	3	4	5	6	7	8	9	X	E	10
2	4	6	8	X	10	12	14	16	18	1X	20
3	6	9	10	13	16	19	20	23	26	29	30
4	8	10	14	18	20	24	28	30	34	38	40
5	X	13	18	21	26	2E	34	39	42	47	50
6	10	16	20	26	30	36	40	46	50	56	60
7	12	19	24	2E	36	41	48	53	5X	65	70
8	14	20	28	34	40	48	54	60	68	74	80
9	16	23	30	39	46	53	60	69	76	83	90
X	18	26	34	42	50	5X	68	76	84	92	X0
E	1X	29	38	47	56	65	74	83	92	X1	E0
10	20	30	40	50	60	70	80	90	X0	E0	100

Forty of the products end in zero, compared with thirty-three for the decimal table. Also, more than fifty other products have end figures that repeat one of their multipliers; as $8 \times X = 68$. These also memorize easily.

After all, you will not have to learn the dozenal multiplication table unless you wish to. Since you already know the twelve-times table, you can mentally convert the products into dozens and set them down. For example, 7×9 is 63, "which is" 5 dozen and 3; so set down 53. Using this "which is" step, you will be able to multiply and divide dozenal numbers without referring to the table. With use, the dozenal products become familiar and the "which is" step is omitted.

In writing down your products, as well as in summing them up, the use of surscripts will reduce error.

Examples:

57823	$470E98$	$48769X1$
<u> 9</u>	<u> 3E7</u>	<u> E9X8</u>
429183	$2816X78$	31906688
	$425X9X4$	$3E23824X$
	<u>1192E50</u>	36581469
	$1624E98E8$	$43X2302E$
		<u>47973242868</u>

Exercises:

(1) 934	(2) $14X0$	(3) $XE978$
<u> 6</u>	<u> 9</u>	<u> X</u>
(4) $870X1$	(5) 543210	(6) $EX9876$
<u> 5</u>	<u> 54</u>	<u> EX9</u>
(8) $X98$	(9) $27X6894$	(X) 989898
<u> 89X</u>	<u> 3E105</u>	<u> EXEXEX</u>
(10) $2468X$		
<u> 13579</u>		

Problems:

- (1) A laborer working at the rate of \$1 an hour for a day of 8 hours gets how much? How much does he earn in a week of 5½ days? In 4 weeks? In 43 weeks?

- (2) He is paying \$13 a month on his radio, and will pay it out in 9 months. How much will it cost him?
- (3) A lunar month is $25\frac{1}{2}$ days. How many days in 10 lunar months?
- (4) How many days in 44 weeks?
- (5) A room with 8 corners had a cat in each corner; 7 cats before each cat, and a cat on every cat's tail. How many cats altogether?
- (6) I have 2 parents, 4 grandparents, 8 great-grandparents, and so on. How many progenitors have I altogether to and including the 6th generation?
- (7) One of my relatives had 4 children. Each of them had 3, each of them had 2, each of them had 1, and they didn't have any. How many children altogether?
- (8) It is 340 feet around the promenade deck of a ship. A passenger taking his constitutional walked around it 2 times. How many feet did he walk?
- (9) A streamliner travels X hours at a constant speed of 55 miles an hour. How far does it go?
- (X) Take the average number of kernels on an ear of corn as 340. There are 3624 ears in a bin. How many kernels.
- (2) An average page in the telephone book contains 312 names, and the book has 638 pages. How many names?
- (10) A building (quite a tall one) has 620 stairs to the top floor, with 7 inch risers. How many feet is it? (In dozenals, inches are changed to feet by pointing off one place.)

DIVISION. The same methods are used in dozenals as are used in decimals. Short Division is the form best used when the products and remainders are easily handled. Remember that the carry is in dozens, and use the "which is" procedure. For example, 87 is 8 dozen 7, "which is" 103.

Examples: $2) \begin{array}{r} 45^1_8 \\ \underline{22X} \end{array}$ $2) \begin{array}{r} 87^9_52 \\ \underline{94X} \end{array}$ $6) \begin{array}{r} 427^1 \\ \underline{\quad} \\ 85.2 \end{array}$

Exercises: (1) 8) 4768 (2) 3) 532X6 (3) X) 422926

(4) 2) X922X4 (5) 7) 67X04 (6) 5) 40790X5

Problems:

- (7) There were 1X guests at Mrs. Peters' afternoon party. She had 4 lemon custard pies with meringue on top. Into how many pieces would she have to divide each pie so that each person present could have a slice and there would be a slice for Mr. Peters when he got home?
- (8) How many weeks in a year of 265 days?
- (9) Call the distance from New York to San Francisco 1900 miles. Bill drives it in 9 days. What is his daily mileage?
- (X) The Streamliner makes it in 3 days. What is its daily run?
- (2) In 2 kegs there are 37210 ten-penny nails. How many to a keg?
- (10) Farmer Johansen put a hog-tight fence around a quarter section, with posts X feet apart. (a) How many posts did he use? (Note: A quarter-section is one-half U.S. mile square. This is an instance where the decimal notation would be simplest. But, if Mr. Johansen used dozenals, he would set his posts 10 feet apart. (b) How many posts would he save?

Long Division is an extension of the same process into a series of steps to handle larger divisors. At any step, we estimate by inspection what multiple of the divisor may apply. If our estimate proves wrong, we correct it and proceed.

Examples: $14) \begin{array}{r} 21 \\ \underline{294} \end{array}$ $522) \begin{array}{r} 221 \\ \underline{133257} \end{array}$ $469) \begin{array}{r} 184.4 \\ \underline{78X93} \\ 469 \\ \underline{3219} \\ 306^6_0 \\ \underline{1793} \\ 1630 \\ \underline{1630} \end{array}$

Exercises:

- | | |
|------------------------------------|------------------------------------|
| (1) $84 \overline{) 246270}$ | (2) $729 \overline{) 207986139}$ |
| (3) $26028 \overline{) 345564680}$ | (4) $65074 \overline{) 300303514}$ |
| (5) $255 \overline{) 24590}$ | (6) $1992 \overline{) 20000000}$ |

Problems:

- (7) At a certain latitude the circumference of the earth is 9314 miles. How long will it take an airplane, traveling at low altitude and a speed of 294 miles per hour, to make the circuit?
- (8) The speed of light is 82 978 miles per second. The sun is distant approximately 27 128 268 miles. How long does it take the sun's light to reach the earth? (Count 50 seconds to the minute, and give the answer in minutes and seconds.)
- (9) From the same field as in Problem 7, two men started flying in opposite directions. A flew west at 294 miles per hour, B flew east at 84 m.p.h. (a) How many miles did each fly before they met, and (b) how many hours did it take?
- (X) Henry D. Rogers died at the age of 64, leaving his estate, valued at \$15 440, to his four sons, the provision being that Henry was to get twice as much as William, William twice as much as Edward, and Edward twice as much as John. How much did each get?

Division is slower and more awkward than multiplication, and is to be avoided when possible. Sometimes, in decimals, we multiply by 2 and point off an extra place, to escape dividing by 5. Similarly in dozenals, we can use this substitution of method between 2 and 6, and between 3 and 4, pointing off an extra place. We can use the same method between 8 and 18, and between 9 and 16, by pointing off two extra places.

CLEAR FACTORS AND DIVISIBILITY

We are familiar with the recognition of odd and even numbers in the decimal numeration, and with the presence of the 5 factor in numbers ending in 0 or 5. Dozenal numbers are more liberal in offering information about their factors and divisibility by their end figures.

The odd and even numbers are equally evident in dozenals, and further information is much more abundant.

- (a) Every number ending in 0 is divisible by 2, 3, 4, and 6.
- (b) Numbers which end in 2, 3, 4, or 6, are divisible respectively by those factors.
- (c) All multiples of 3 and of 9 end in 3, 6, 9, or 0.
- (d) All multiples of 4 and of 8 end in 4, 8, or 0.
- (e) All multiples of 6 end in 6 or 0.

Powers of Numbers are more readily recognized in dozenals than in decimals.

- (a) All squares end in 0, 1, 4 or 9, and so do all of the even powers.
- (b) All powers of 0, 1, 4, and 9 end respectively in the same figure; i.e., 9^n ends in 9.
- (c) All powers of 6 end in 0, and all powers of X in 4.
- (d) All odd powers of 3, 5, 7, 8, and 2 end respectively in the same figure; i.e., $7^{(2^n - 1)}$ ends in 7.

Extensive material on factors, powers, roots, and primes may be found in George S. Terry's compendious "Duodecimal Arithmetic", and in his "The Dozen System".

It should be noted that no power of any number ends in 2, 6, or X.

Powers and roots of numbers in any desired degree are easily determined by the use of logarithms.

ROOTS and POWERS of the FIRST DOZEN

Cube Roots	Square Roots	Numbers	Squares	Cubes
<u>1.31</u> 519 1.53 826	<u>1.42</u> 792 <u>1.89</u> 422	2 3	4 9	8 27
<u>1.70</u> 704 <u>1.86</u> 221 <u>1.99</u> 722	2. <u>2.29</u> 221 <u>2.54</u> 887	4 5 6	14 21 30	54 125 160
<u>1.22</u> 566 2. <u>2.02</u> 647	<u>2.78</u> 224 <u>2.9</u> 363 3.	7 8 9	41 54 69	247 368 509
<u>2.12</u> 224 <u>2.28</u> 305 <u>2.35</u> 817	<u>3.12</u> 450 <u>3.39</u> 716 <u>3.56</u> 927	2 10	84 21 100	624 922 1000

The many excellent abbreviations are underlined;
i.e., for the square root of 2, use 1.5 .

Prime Numbers are dozenally confined within four possible endings, 1, 5, 7, and 2, (with the exclusion of the primes 2, and 3). They are of the form of $(10n \pm 1)$ or $(10n \pm 5)$. These four possible cases are variants of the formulas $(4n \pm 1)$ and $(6n \pm 1)$. But each of the four dozenal classifications has its special characteristics. As an illustration, consider the prime number 7, which is of the form $(10n - 5)$. If we divide 1 by 7, we get as a reciprocal, a circulating duodecimal of 6 figures. The number of places in such reciprocals is always one less than the prime, $(P - 1)$, or a submultiple of this. But all of the primes whose reciprocals extend to the full period, $(P - 1)$, occur in the groups $(10n \pm 5)$. It is to be noted that the $10n$ formulas refine the $4n$ formula by eliminating numbers ending in 3 or 9 as composites, although they number one-third of the possible $4n$ cases. This is a good illustration of the special refinements which dozenals offer in number analysis.

PRIMES BELOW 600

giving the Periods and Submultiples of the circulating duodecimals of their reciprocals. (Primes 2, and 3, excluded.)

P.	Per.	S.M.	P.	Per.	S.M.	P.	Per.	S.M.	P.	Per.	S.M.
11	2	6	5	4		7	6		2	1	2
31	9	4	15	14		17	6	3	12	2	2
51	13	4	25	4	7	27	26		32	12	2
61	30	2	35	34		37	36		42	25	2
81	14	6	45	44		57	56		52	22	2
91	46	2	75	8	2	67	22	3	62	35	2
			85	84		87	86		82	45	2
			95	94		27	26		22	55	2
			25	24		27	26				
111	3	44	105	104		107	106		112	62	2
131	76	2	125	124		117	116		122	75	2
141	20	8	145	144		147	56	3	132	72	2
171	96	2	175	8	25	157	12	13	162	95	2
181	0	2	195	194		167	166		172	92	2
121	26	2	125	124		127	46	5	182	25	2
			125	124		127	126		192	22	2
221	66	4	205	204		217	86	3	212	102	2
241	120	2	225	224		237	92	3	242	125	2
251	73	4	255	254		267	266		252	122	2
271	27	10	285	284		277	276		272	132	2
291	83	4	295	294					222	155	2
221	150	2							222	37	2
221	26	12									
301	90	4	315	314		307	102	3	302	165	2
321	170	2	325	324		327	102	3	322	175	2
391	126	2	365	364		347	46	9	332	172	2
			375	34	11	357	112	3	342	22	12
			325	324		377	376		352	182	2
						397	396		322	125	2
						327	326				
401	100	4	415	414		427	426		402	205	2
421	63	8	435	434		437	436		412	202	2
431	109	4	455	454		447	446		452	222	2
471	13	38	465	464		457	152	3	462	7	22
481	24	20	485	44	11	497	496		482	245	2
421	92	6	425	424					422	252	2
511	266	2	535	534		507	182	3	512	45	12
531	276	2	545	544		517	516		582	225	2
541	54	10	565	564		527	526		592	222	2
591	32	16	575	574		557	556		522	222	2
521	159	4	585	584		577	116	5			
			525	524		587	122	3			
						527	66	2			

from The Dozen System by George S. Terry

Common or Vulgar Fractions, such as 7/16, occur regardless of the number base. On the twelve base, they are somewhat more easily reduced to their lowest terms because common factors are more evident. But it has become customary now to express them as fractionals, instead. Thus we would represent 7/16 by the decimal .4375; and its dozenal equivalent, 7/14, equals the duodecimal .53. In fractionals, the advantages of the dozen show clearly.

Fractions	Decimal	Fractionals
		Duodecimal
one-half	.5	.6
third	.333333	.4
fourth	.25	.3
fifth	.2	.249724
sixth	.166666	.2
seventh	.142857	.186X35
eighth	.125	.16
ninth	.111111	.14
tenth	.1	.124972
eleventh	.090909	.111111
twelfth	.083333	.1

Half again as many endless repeaters develop for the ten base in this example as for the twelve. It is also true that each place in a duodecimal is a more refined statement than in decimals because its denominator is larger, as follows:

Fractional	Decimal	Denominators
		Duodecimal
one-place	10	12
two-place	100	144
three-place	1000	1728
four-place	10000	20736
five-place	100000	248832
six-place	1000000	2985984

Percentage and Egrossage. Since these are only other terms for two-place fractionals, the same dozenal superiorities we have cited for them apply. When we say 3% this is equivalent to saying .03, and the % symbol refers to the hundred. In dozenals, our symbol, e/g, refers to the gross, and we find things a little simpler because more parts come out even.

As a basis for the convenient statement of ratios, percentage was a noticeably poor choice. The gross is far more flexible, with relatively more factors, and nearly twice as many divisors. This means that nearly twice as many ratios in common use come out exactly in whole numbers.

Suppose your city wishes to borrow \$100,000 for one month to meet the municipal pay roll, at an annual interest rate of 3 1/8% - the monthly charge would be 1/12 of .03125 times \$100,000 or \$260.42.

Putting this into dozenal terms, this would be a loan of \$49,254 at an annual interest rate of 4.6 e/g, (.046), a monthly rate of .0046, which would make the monthly charge \$198.60. This demonstrates the advantage of having the monthly rates be .1 (one twelfth) of the yearly rates, since we can change from the one to the other by merely moving the point, and even though we are working with decimal dollars, each with 100 cents, the advantage still exists.

If we were commercially using duodecimal numbers and dollars, the problem would be further simplified. Keeping the figures within the same general range, we would negotiate a loan of \$50,000 at an annual interest rate of .046, a monthly rate of .0046 times \$50,000, or \$126.00.

CONVERSION

In general, any whole number may be converted from one base to any other by a procedure originally suggested by Robert Morris Pierce (1898), and recently recommended by Nelson B. Gray: Starting at the left, multiply the first figure by the original base, expressing the result in the notation of the new base. Then add the next digit and multiply the sum by the original base as before. Continue this process until the last digit has been added. As an example:

Convert 20735 from base-ten to base-twelve.

$$\begin{array}{r}
 20735 \\
 \times \quad \cancel{X} \\
 \hline
 18 \\
 + \quad 0 \\
 \hline
 18 \\
 \times \quad \cancel{X} \\
 \hline
 148 \\
 + \quad 7 \\
 \hline
 153
 \end{array}
 \qquad
 \begin{array}{r}
 153 \\
 \times \quad \cancel{X} \\
 \hline
 1246 \\
 + \quad 3 \\
 \hline
 1249 \\
 \times \quad \cancel{X} \\
 \hline
 \cancel{2226} \\
 + \quad 5 \\
 \hline
 \cancel{2222}
 \end{array}$$

This process can be somewhat lengthy, and many will prefer to use the conversion tables herewith. However, the computation of conversions is quite simple, usually requiring separate operations for whole numbers and fractionals.

Conversion of whole numbers. (A) Decimal to dozenal:

Divide successively by twelve. The successive remainders, stated in reverse order, are the dozenal number.

Example: Change 13579 to base-twelve.

$12 \overline{)13579}$	Ans. $7X37$	Proof:	$7 = 7$		
$12 \overline{)1131}$	7		$30 = 36$		
$12 \overline{)94}$	3		$X00 = 1440$		
7	X		$7000 = 12096$		
			$7X37 = 13579$		

(B) Dozenal to decimal: Divide successively by dek. The successive remainders, in reverse order, are the decimal number.

Example: Change $2X27X5$ to base-ten.

$X)2X27X5$	Ans. 725165	Proof:	$5 = 5$		
$X)35270$	5		$60 = 50$		
$X)4243$	6		$100 = 84$		
$X)505$	1		$5000 = 2X88$		
$X)60$	5		$20000 = 26X8$		
7	2		$700000 = 299114$		
			$725165 = 2X27X5$		

Conversion of fractionals. (C) Decimals to duodecimals:

Multiply successively by twelve. Successive final carries are the duodecimal.

Example: Convert .02468 to duodecimal.

$.02468$	Ans. $.03679$	Proof:	$.03 = .020833$		
$\frac{12}{0 \overline{)29616}}$			$.006 = .003472$		
$\frac{12}{3 \overline{)55392}}$			$.0007 = .000338$		
$\frac{12}{6 \overline{)64704}}$			$.00009 = .000036$		
$\frac{12}{7 \overline{)76448}}$			$.03679 = .024679$		
$\frac{12}{9 \overline{)17376}}$					

Conversion of fractionals. (D) Duodecimals to decimals: Multiply successively by dek. The successive final carries are the decimal.

Example: Convert $.35792$ to decimal.

$.35792$	Ans. $.28925$	Proof:	$.2 = .249725$		
$\frac{X}{2 \overline{)X8632}}$			$.08 = .0262X7$		
$\frac{X}{8 \overline{)21278}}$			$.009 = .013676$		
$\frac{X}{9 \overline{)30248}}$			$.0002 = .000419$		
$\frac{X}{2 \overline{)612X8}}$			$.00005 = .000105$		
$\frac{X}{5 \overline{)17X28}}$			$.28925 = .3579X8$		

F. Howard Seely developed the following method of converting mixed numbers, to facilitate conversions by machines. Treat the mixed number as a whole number (disregarding the point). Convert as in (A) or (B), and then divide by dek (if decimal to dozenal, or by twelve if dozenal to decimal), as many times as there are fractional places.

Example: Convert 34.567 to base-twelve.

$12)34567$	$X)18007.000$	Proof:	$2X = 34$		
$12)2880$	7		$X)2000.84X$		
$12)240$	0		$X)249.806$		
$12)20$	0	Ans. $2X.698$	$.6 = .5$		
1	8		$.09 = .0625$		
			$.008 = .00463$		
			$2X.698 = 34.56713$		

TABLE A. CONVERSION OF WHOLE NUMBERS, Decimal to Dozenal

	0	00	000	0000	00000	000000	0000000	00000000	000000000	0000000000	00000000000	000000000000	0000000000000	00000000000000	000000000000000	0000000000000000	00000000000000000	000000000000000000	0000000000000000000			
1		23X	X93	854	29	5X6	454	3	423	054	402	854	49	X54	5	954	624	84	X	1		
2		479	967	4X8	56	590	8X8	6	846	0X8	805	4X8	97	8X8	6	X8	1	1X8	148	X	2	
3		628	832	140	84	577	140	X	069	140	1	008	140	15	440	15	440	210	26	X	3	
4		937	712	994	51	561	594	11	490	194	1	40X	994	173	594	12	194	294	34	X	4	
5		576	5X6	628	112	547	X28	14	823	228	1	811	628	201	428	24	X28	358	42	X	5	
6		1	125	47X	280	148	2X2	280	18	116	280	2	014	280	242	280	2X	580	420	50	X	6
7		1	434	351	214	176	518	714	12	539	314	2	416	214	299	114	34	614	4X4	5X	X	7
8		1	673	225	768	1X3	202	268	22	960	368	2	819	768	326	268	3X	368	568	68	X	8
9		1	822	029	400	211	4X9	400	26	183	400	3	020	400	374	X00	44	100	630	76	X	9
		1 230 291 054 = 10 000 000 000																				

TABLE B. CONVERSION OF WHOLE NUMBERS, Dozenal to Decimal

	0	00	000	0000	00000	000000	0000000	00000000	000000000	0000000000	00000000000	000000000000	0000000000000	00000000000000	000000000000000	0000000000000000	00000000000000000	000000000000000000	0000000000000000000			
1		429	981	696	35	831	808	2	985	984	248	832	20	736	1	728	144	12	X	1		
2		859	963	392	71	663	616	5	971	968	497	664	41	472	3	456	288	24	2	X	2	
3		1	289	945	088	107	495	424	8	957	952	746	496	62	208	5	184	36	3	X	3	
4		1	719	926	784	143	327	232	11	943	936	995	328	82	944	6	912	48	4	X	4	
5		2	149	908	480	179	159	040	14	929	920	1	244	160	8	640	720	60	5	X	5	
6		2	579	890	176	214	990	848	17	915	904	1	492	992	124	416	10	368	72	6	X	6
7		3	009	871	872	250	822	656	20	901	888	1	741	824	145	152	12	096	84	7	X	7
8		3	439	853	568	286	654	464	23	887	872	1	990	656	165	888	13	824	96	8	X	8
9		3	869	835	264	322	486	272	26	873	856	2	239	488	186	624	15	552	108	9	X	9
X		4	299	816	960	358	318	080	29	839	840	2	488	320	207	360	17	280	120	X	X	
X		4	729	798	656	394	149	888	32	845	824	2	737	152	228	096	19	008	132	X	X	
		5 159 780 352 = 1 000 000 000																				

TABLE C. CONVERSION OF FRACTIONALS, Decimal to Duodecimal

	.	.00	.000	.0000	.00000	.000000							
1	.124	972	.015	344	.001	88X	.000	202	.000	026	.000	003	1
2	.249	725	.02X	688	.003	558	.000	419	.000	050	.000	006	2
3	.372	497	.043	X10	.005	226	.000	628	.000	076	.000	009	3
4	.497	24X	.059	153	.006	X24	.000	836	.000	092	.000	010	4
5	.600	000	.072	497	.008	782	.000	X45	.000	105	.000	013	5
6	.724	972	.087	812	.00X	450	.001	054	.000	122	.000	016	6
7	.849	725	.0X0	263	.010	11X	.001	262	.000	155	.000	019	7
8	.972	497	.026	2X7	.011	9X8	.001	471	.000	172	.000	020	8
9	.X97	24X	.102	622	.013	676	.001	672	.000	1X5	.000	023	9

TABLE D. CONVERSION OF FRACTIONALS, Duodecimal to Decimal

	.	.00	.000	.0000	.00000	.000000							
1	.083	333	.006	944	.000	579	.000	048	.000	004	.000	000	1
2	.166	667	.013	889	.001	157	.000	096	.000	008	.000	001	2
3	.250	000	.020	833	.001	736	.000	145	.000	012	.000	001	3
4	.333	333	.027	778	.002	315	.000	193	.000	016	.000	001	4
5	.416	667	.034	722	.022	893	.000	241	.000	020	.000	002	5
6	.500	000	.041	667	.003	472	.000	289	.000	024	.000	002	6
7	.583	333	.048	611	.004	051	.000	338	.000	028	.000	002	7
8	.666	667	.055	555	.004	630	.000	386	.000	032	.000	003	8
9	.750	000	.062	500	.005	208	.000	434	.000	036	.000	003	9
X	.833	333	.069	444	.005	787	.000	482	.000	040	.000	003	X
X	.916	667	.076	389	.006	366	.000	530	.000	044	.000	004	X

LOGARITHMS

DOZENAL LOGARITHMS (BASE-TWELVE)

Log values up to 1000 are given to five places, in the following table. They embody more than twice the accuracy of similar five-place decimal tables. Direct proportion of their differences will afford four-place accuracy for interpolation.

Extended values of the dozenal logarithms may be found in Duodecimal Arithmetic, by George S. Terry. Extended values may also be derived from the natural logarithms of primes, which are given to 43 places in the Duodecimal Bulletin, Vol. 7, No. 1, 1951.

Dozenal logarithms may be developed from decimal logarithms by multiplying by .9266284 and converting the result to the dozenal notation. The reverse operation involves dividing the dozenal log by . $\underline{21526X}$ and converting the result to the decimal notation.

THE DOZENAL SLIDE RULE

The circular Dozenal Slide Rule may be purchased through the Society. It has many unique advantages, and its scales include:

- Face: C Scale for multiplication, division and ratios.
 CI Scale for reciprocals.
 L Scale for logarithm values.
 A Scale of squares.
 K Scale of cubes.

- Back: Degree Quadrant, distended over 360° periphery.
 Dozenal Quadrant to correspond with 90 decimal degrees.
 Sine-Cosine and Tangent-Cotangent Scales supplying trigonometric values of the functions of angles.
 Log-log Scale, of four turns, affords decimal-dozenal conversions, and log-log values to 10⁹.

	0	1	2	3	4	5	6	7	8	9	X	£	
10	00000	00499	00971	01241	01708	0128X	02448	02901	03172	0361£	03X83	04323	10
1	477£	5013	5463	58X£	6133	6572	69XX	7223	7653	7X80	82X5	8706	1
2	8£24	933£	9751	9££1	X369	X771	X£72	£370	£767	£25X	1034X	10737	2
3	10£21	11304	116X4	11X80	12256	12629	129£8	13185	1354£	13913	4093	4451	3
4	4808	4£80	5331	56X0	5X48	61£2	6555	68£6	7054	73X£	7744	7X96	4
5	8227	8574	88££	9044	9387	9707	9X45	X181	X4£6	X82X	X£5£	£28X	5
6	£5£6	£921	20045	20367	20688	209X6	21102	21418	21730	21X42	22152	22460	6
7	22768	22X73	3177	3479	377X	3X79	4175	4470	4766	4X59	514£	543£	7
8	5729	5£15	6100	63X5	6688	6969	7049	7328	7604	789£	7£75	8248	8
9	851X	87X0	8X7X	9148	9413	969X	9963	X026	X2X8	X568	X827	XXX5	9
X	£161	£417	£691	£944	£££7	30268	30517	30785	30X32	3109X	31344	31589	X
£	31850	31X£2	32153	323£3	32651	28X£	2£46	31X0	3435	3689	3920	3£72	£
20	4202	4451	469£	4928	4£73	51£X	5443	5687	590X	5£4£	6190	640£	20
1	664X	6887	5£03	713X	7374	75X9	7821	7X53	8085	82£6	8525	8754	1
2	8981	8£XX	9215	943£	9665	9889	9X£1	X113	X334	X555	X774	X993	2
3	X££0	£209	£425	£63£	£855	£26X	40082	40295	404X7	406£8	40908	40£18	3
4	41126	41334	41540	41748	41953	41£59	2163	2367	256X	2771	2973	2£74	4
5	3174	3374	3572	3770	3969	3£65	4160	4356	4550	4745	4939	4£30	5
6	5123	5315	5506	56£6	58X5	5X94	6082	626£	6458	6644	682£	6X15	6
7	6££X	71X3	7387	756£	7751	7933	7£15	80£5	8295	8474	8653	8831	7
8	8X0X	8£X6	9182	9359	9533	9709	98X2	9X77	X04X	X222	X3£4	X586	8
9	X757	X928	X££8	£087	£255	£423	£5£1	£77X	£946	££41	50098	50263	9
X	50428	505£2	50776	5093X	50£01	51084	51246	51408	51589	51749	1909	1X88	X
£	2047	2205	2383	2540	26£8	2874	2X30	2£X6	3161	3316	348£	3644	£
30	37£8	3970	3£23	4095	4247	43£8	4569	471X	488X	4X39	4£X8	5156	30
1	5304	5471	561X	5786	5932	5X99	6044	61X£	6354	64£9	6662	6806	1
2	696X	6£12	7075	7217	7379	751X	767£	7820	7980	7£1£	807£	8219	2
3	8377	8515	8672	880£	8968	8£04	905£	91£6	9351	97X7	9641	9796	3
4	992£	9X83	X017	X163	X302	X454	X5X7	X738	X88X	X£1£	X£6£	£100	4
5	£24£	£39£	£52X	£678	£806	£954	£XX1	6002X	60176	60303	6044X	60595	5
6	60720	60867	609£1	60£37	61080	61205	61349	1492	1615	1759	18X0	1X22	6
7	1£65	20X7	2228	2369	24X£	262X	276X	28X£	2X29	2£68	30X7	3225	7
8	3363	34X0	3619	3756	3893	3X0£	3246	4082	41£9	4333	446X	45X4	8
9	4719	4852	4987	4£00	5034	5168	52£0	5413	5546	5678	57X£	5920	9
X	5X52	5£83	60£4	6225	6355	6485	65£5	6724	6853	6982	6X£0	701X	X
£	7148	7275	73X2	750£	7637	7763	788£	79£7	7£22	8049	8174	829X	£
40	8404	852X	8653	8778	88X1	8X05	8£2X	9051	9175	9298	93££	9522	40
1	9645	9767	9889	99XX	9£10	X031	X151	X272	X392	X4£2	X611	X731	1
2	X850	X96X	X£89	X£X7	£105	£223	£340	£459	£576	£693	£7X£	£907	2
3	£X23	££3X	70055	70170	70287	703X1	704£8	70612	70727	70841	70956	70X6£	3
4	70£83	71097	11£0	1303	1417	152X	1641	1754	1867	1979	1X8£	1£X1	4
5	20£3	2204	2315	2426	2536	2647	2757	2867	2976	2X86	2£95	30X4	5
6	31£2	3301	340£	3519	3627	3734	3841	394X	3X57	3£64	4070	4178	6
7	4284	438£	4497	45X2	46X9	47£4	48£X	4X04	4£0X	5014	511X	5223	7
8	5328	5431	5536	563X	5742	5846	594X	5X52	5£55	6058	615£	6262	8
9	6364	6467	6569	666£	6770	6872	6973	6X74	6£75	7075	7176	7276	9
X	7376	7476	7575	7675	7774	7873	7972	7X70	7£6X	8069	8167	8264	X
£	8362	845£	8558	8655	8752	884£	8947	8X43	8£3£	9037	9132	922X	£

WEIGHTS AND MEASURES

There is no completely adequate system of weights and measures in general use. The Anglo-American standards are entirely unsystemized, and lack integration with the number base. The French metric system is limited in its applicability because it is decimal. The ten-month year and the ten-hour day have been decisively repudiated. In navigation, in most measurements of time and angle, conformance to the ten-base has proved unacceptable. In some fields, as in music, it is useless.

This is one of the most important problems of world civilization. Duodecimals offer the one clear possibility for its solution in a comprehensive metric system capable of handling all measurement. For this very reason, it is essential that the selected architecture of this duodecimal metric system be suited to man's preferences as well as to the practical convenience of the scientists. Intense study is being given to its design.

For present applications, the use of the Do-Metric System is suggested. It adapts many of the conventional units into acceptable integration on the duodecimal base. Its inch and yard conform to the recent internationally standardized ratio of 25.4 millimeters to the inch.

THE DO-METRIC SYSTEM

There are two linear scales, related in the ratio of 3 to 1.

The Mechanic's Scale

Twelve Points equal	1 Line.	The Point equals	.001 foot.
Twelve Lines equal	1 Inch.	The Line equals	.01 foot.
Twelve Inches equal	1 Foot.	The Inch equals	.1 foot.

The Basic Scale

Twelve Karls equal	1 Quan.	The Karl equals	.001 yard.
	(The Karl is the quarter-line.)		
Twelve Quans equal	1 Palm.	The Quan equals	.01 yard.
	(The Quan is the quarter-inch.)		
Twelve Palms equal	1 Yard.	The Palm equals	.1 yard.
	(The Palm is 3 inches.)		

The square and cubic measures are directly derived from these.

Volumes and Weights

The Palm is 3 inches. The cubic palm (23 cu. in.) is the Do-Metric Pint. It is 6-1/2% smaller than the present pint. The weight of this pint of water is the Do-Metric Pound. It is 2-1/2% lighter than the present avoirdupois pound.

Weight

Twelve Carats equal	1 Gram.	The Carat equals	.001 pound.
Twelve Grams equal	1 Ounce.	The Gram equals	.01 pound.
Twelve Ounces equal	1 Pound.	The Ounce equals	.1 pound.

Liquid Measure

Twelve Drips equal	1 Dram.	The Drib equals	.001 pint.
Twelve Drams equal	1 Founce.	The Dram equals	.01 pint.
Twelve Founces equal	1 Pint.	The Founce equals	.1 pint.

(The Founce is the fl. oz.)

Palm, Pint, and Pound are correlatives. The cubic yard holds 1000 pints, or 1 Tun, which weighs 1000 pounds, or 1 Ton. Thus Yard, Tun, and Ton are correlatives. The Do-Metric Mile is 1000 yards.

THE DUODECIMAL CIRCLE AND TIME

In the measurement of time and angle, the greatest simplicity is attained by using the circle and the day as the fundamental units, and the lesser division as duodecimals of these. In this way no conversion is necessary between minutes of time and minutes of angle. Time and longitude are expressed by the same number. The surscript c can replace the degree symbol.

.1 ^c	is called the	duor	= 2 hours	or 30°
.01 ^c		temin	10 minutes	2° 30'
.001 ^c		minette	50 seconds	12' 30"
.0001 ^c		grovic	4.16 seconds	1' 2 1/2"
angle		.1 ^c	.16 ^c	.2 ^c
sin		1/2	1/√2	√3/2
cos		√3/2	1/√2	1/2
tan		1/√3	1	1/√3

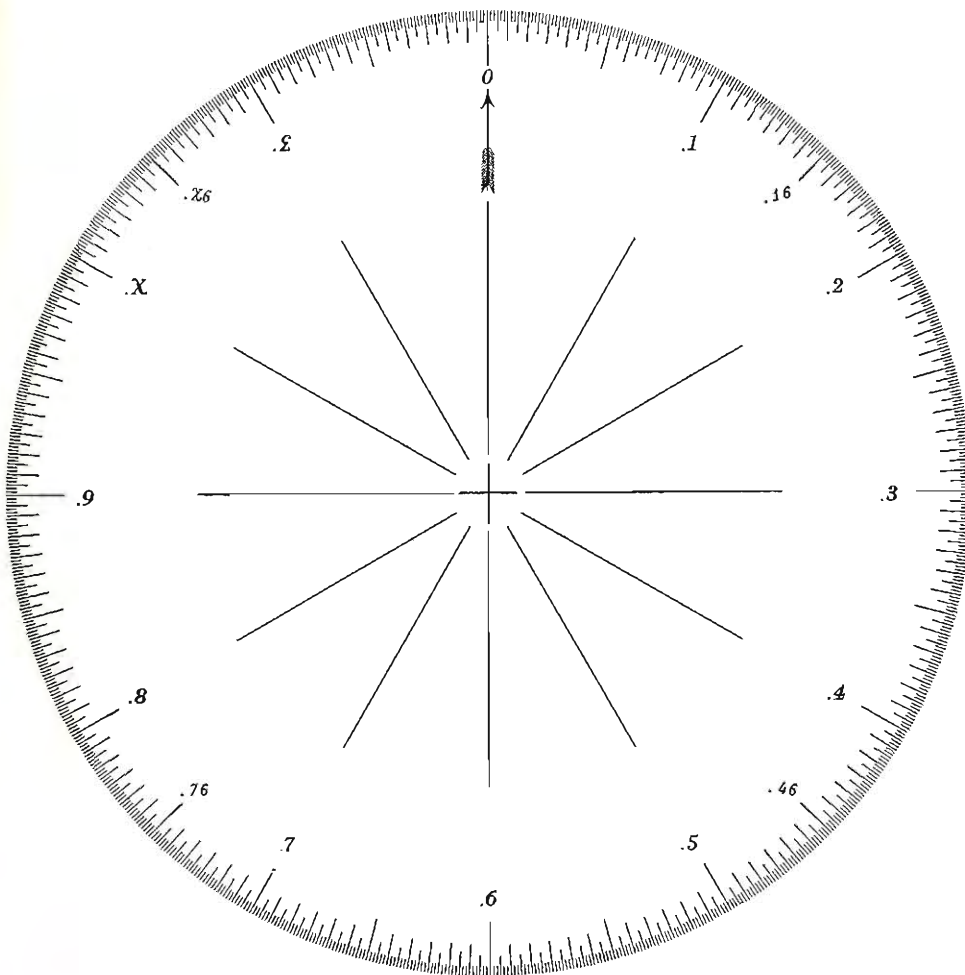
CONSTANTS

π	3.1848
1/π	.39206
√π	1.932X
log π	.5406
e	2.875236
1/e	.442842
√2	1.5
√3	1.895

DUODECIMAL NATURAL SINES

Arguments are Temins (.01°) and Minettes (.001°),
 paralleled with Degrees and Minutes of Arc.

THE DUODECIMAL CIRCLE



Degrees & Minutes	Temins	Minettes												Temins	Degrees & Minutes		
		0		12.5	25	37.5	50	62.5	75	87.5	100	112.5	125			137.5	150
		0	1	2	3	4	5	6	7	8	9	X	Σ			'0	
00	00	0000	0063	0107	016X	0212	0275	0318	0380	0423	0486	052X	0591	0634	22	87	30
02 30	01	0634	0698	073Σ	07X2	0846	08X9	0950	09Σ3	0XΣ5	0XΣX	0ΣE1	1004	1067	2X	85	
05	02	1067	110X	1171	1214	1278	131X	1381	1424	1487	152X	1591	1634	1697	29	82	30
07 30	03	1697	1739	17X0	1843	18X5	1948	19XΣ	1XΣ1	1XΣ3	1Σ56	1ΣΣ8	205X	2101	28	80	
10	04	2101	2163	2205	2267	2309	236Σ	2411	2473	2515	2577	2619	267X	2720	27	77	30
12 30	05	2720	2782	2823	2885	2926	2987	2XΣ9	2XΣX	2ΣΣΣ	2Σ90	3031	3092	3133	26	75	
15	06	3133	3194	3234	3295	3336	3396	3437	3497	3537	3597	3637	3697	3737	25	72	30
17 30	07	3737	3797	3837	3897	3936	3996	3XΣ5	3ΣΣ9	3Σ34	3Σ93	4032	4091	4130	24	70	
20	08	4130	418Σ	422X	4288	4327	4385	4424	4482	4520	457X	4618	4676	4713	23	67	30
22 30	09	4713	4771	480X	4868	4905	4962	49ΣΣ	4XΣ8	4XΣ5	4Σ52	4ΣΣΣ	5047	50X3	22	65	
25	0X	50X3	5140	5198	5234	5290	5328	5383	541Σ	5472	5512	5569	5604	565Σ	27	62	30
27 30	0Σ	565Σ	56ΣE	5750	57X7	5841	5898	5932	5988	5X26	5X77	5Σ11	5Σ67	6000	20	60	
30	10	6000	6055	60XΣ	6143	6198	6231	6285	631X	6372	6406	645X	64ΣE	6545	1Σ	57	30
32 30	11	6545	6599	6630	6684	6717	676X	6800	6853	68XΣ	6938	698X	6XΣ0	6X72	1X	55	
35	12	6X72	6Σ03	6Σ55	6ΣX6	7037	7089	7119	716X	71ΣΣ	724Σ	729Σ	732Σ	737Σ	19	52	30
37 30	13	737Σ	740Σ	745Σ	74XΣ	7539	7588	7617	7666	76Σ4	7743	7791	781Σ	7869	18	50	
40	14	7869	78Σ7	7944	7991	7X1X	7X67	7XΣ4	7Σ41	7Σ89	8015	8061	80X9	813Σ	17	47	30
42 30	15	813Σ	8181	8208	8253	829X	8325	836Σ	8ΣΣE	8440	8486	8510	8555	859Σ	16	45	
45	16	859Σ	8624	8669	86ΣE	8736	877Σ	8803	8847	888Σ	8912	8956	8999	8XΣ0	15	42	30
47 30	17	8XΣ0	8X63	8XΣ6	8ΣΣ8	8ΣΣE	8ΣΣ0	9032	9074	90Σ5	9136	9177	91Σ8	9239	14	40	
50	18	9239	9279	92Σ9	9339	9379	93ΣΣ	9438	9477	94ΣE	9534	9573	95Σ1	96ΣΣ	13	37	30
52 30	19	96ΣΣ	9669	96X6	9724	9761	979X	9816	9853	988Σ	9907	9943	997Σ	99ΣE	12	35	
55	1X	99ΣE	9XΣ1	9X68	9XΣ3	9Σ19	9Σ53	9Σ89	X003	X039	X072	X0X7	X100	X155	11	32	30
57 30	1Σ	X155	X189	X201	X235	X269	X2X0	X313	X346	X379	X3Σ0	X422	X454	X486	10	30	
60	20	X486	X4Σ7	X529	X55	X58Σ	X5ΣΣ	X630	X660	X690	X700	X72Σ	X75X	X789	0Σ	27	30
62 30	21	X789	X7Σ8	X826	X854	X882	X8Σ0	X91X	X947	X974	X9X0	X9X0	XX35	XX61	0X	25	
65	22	XX61	XX89	XXΣ4	XΣΣ0	XΣE7	XΣ71	XΣ98	Σ002	Σ028	Σ05Σ	Σ077	Σ0X1	Σ106	09	22	30
67 30	23	Σ106	Σ1XΣ	Σ153	Σ177	Σ19Σ	Σ203	Σ226	Σ249	Σ270	Σ293	Σ3ΣΣ	Σ318	Σ339	08	20	
70	24	Σ339	Σ35Σ	Σ381	Σ3XΣ	Σ403	Σ423	Σ444	Σ464	Σ483	Σ4X3	Σ502	Σ521	Σ540	07	17	30
72 30	25	Σ540	Σ55Σ	Σ579	Σ597	Σ5Σ5	Σ61Σ	Σ630	Σ649	Σ665	Σ682	Σ69X	Σ6ΣE	Σ711	06	15	
75	26	Σ711	Σ729	Σ744	Σ75Σ	Σ775	Σ790	Σ7X6	Σ800	Σ815	Σ82X	Σ843	Σ858	Σ870	05	12	30
77 30	27	Σ870	Σ885	Σ899	Σ8Σ0	Σ904	Σ917	Σ92X	Σ940	Σ952	Σ964	Σ976	Σ988	Σ999	04	10	
80	28	Σ999	Σ9XΣ	Σ9ΣΣ	ΣX0Σ	ΣX1Σ	ΣX2Σ	ΣX3Σ	ΣX4X	ΣX59	ΣX68	ΣX76	ΣX85	ΣX93	03	07	30
82 30	29	ΣX93	ΣXΣ0	ΣXΣX	ΣXΣ7	ΣΣ04	ΣΣ10	ΣΣ19	ΣΣ25	ΣΣ31	ΣΣ38	ΣΣ43	ΣΣ4X	ΣΣ55	02	05	
85	2X	ΣΣ55	ΣΣ60	ΣΣ66	ΣΣ70	ΣΣ75	ΣΣ7Σ	ΣΣ84	ΣΣ88	ΣΣ91	ΣΣ95	ΣΣ99	ΣΣX1	ΣΣX4	01	02	30
87 30	2Σ	ΣΣX4	ΣΣX7	ΣΣXΣ	ΣΣΣ1	ΣΣΣ3	ΣΣΣ5	ΣΣΣ7	ΣΣΣ9	ΣΣΣX	ΣΣΣΣ	ΣΣΣΣ	10000	10000	00	00	
Minettes	'0	Σ	X	9	8	7	6	5	4	3	2	1	0				
Minutes	150	137.5	125	112.5	100	87.5	75	67.5	50	37.5	25	12.5	0				

DUODECIMAL NATURAL COSINES

DUODECIMAL NATURAL TANGENTS

Temperature

Arguments are Temins (.01) and Minettes (.001), paralleled with Degrees and Minutes of Arc.

The Do-Metric System uses two scales of temperatures, both having degrees of the same value, with 100 degrees between the freezing and the boiling points of water. The Scientific Scale parallels the Kelvin Scale, with its 0 at Absolute Zero, while the Popular Scale has its zero at the freezing point of water and 100 degrees at its boiling point, and Absolute Zero at -289.47.

Dynamic Units

The dynamic units of the Do-Metric System have been stated in full detail in the Duodecimal Bulletin, Volumes 6 through 9. They are directly derived from the foregoing basic units.

The ease with which duodecimals comprise all measurement is attested in many ways. The World Calendar is well fitted for duodecimal use, with its equal quarters, and twelve months, each with the same number of week days. Duodecimally, monthly charges and rates are .1 of the annual charges. Velizar Godjevatz has proposed a new duodecimal musical notation without sharps or flats, for which George Bernard Shaw expressed high praise. Louis Loynes advocates a duodecimal system of color values in the Byraz Colour Notation. In short, duodecimals integrate all measurement into an ordered system on base-twelve, flexibly, conveniently, and comfortably.

The Work of the Duodecimal Society

is the education of the public in the use and application of duodecimals in numeration, mathematics, weights and measures, and other branches of pure and applied science. It seeks to serve as a center for information and consultation on duodecimals. In this work it has now been joined by the Duodecimal Society of Great Britain. Fullest co-operation will be extended to the formation of duodecimal groups elsewhere. Some of our literature is available in Esperanto.

You are invited to join in this rewarding venture, to support our effort to relieve man's thinking of much unnecessary friction, and to hasten the general use of the comprehensive and flexible duodecimal metric system that the world so sorely needs.

Degrees & Minutes	Temins	Minutes												Temins	Degrees & Minutes		
		0	12.5	25	37.5	50	62.5	75	87.5	100	112.5	125	137.5			150	
		Minettes															
0	1	2	3	4	5	6	7	8	9	X	E	'0					
00	00	0000	0063	0107	0162	0212	0275	0318	0380	0423	0487	0522	0592	0635	22	87	30
02	30	01	0635	0699	0740	0784	0848	0882	0953	0927	0252	0202	0266	100%	1072	22	85
05	02	1072	1116	1177	1222	1286	1322	1393	1437	1470	1544	1529	1651	1626	29	82	30
07	30	03	1626	1752	1804	1868	1911	1976	1220	1285	1522	1594	2039	2023	2148	28	80
10	04	2148	2122	2258	2302	2368	2412	2479	2523	2582	2634	2692	2746	2721	27	77	30
12	30	05	2721	2858	2904	2962	2217	2282	2222	2296	3042	3022	3157	3203	3270	26	75
15	06	3270	3319	3386	3433	3481	3542	3528	3666	3714	3782	3831	3892	3942	25	72	30
17	30	07	3942	3929	3768	3218	3287	4037	4027	4157	4208	4278	4329	4392	4442	24	70
20	08	4442	4501	4573	4624	4697	4749	4800	4873	4926	4999	4251	4205	4279	23	67	30
22	30	09	4279	5032	5026	5152	5215	5282	5344	5322	5475	5522	5576	5662	71	99	22
25	02	5719	5795	5852	5902	5987	5244	5220	5280	6032	6029	6178	6237	6226	21	62	30
27	30	02	6226	6376	6437	6428	6579	6632	6700	6782	6845	6908	6990	6254	6218	20	60
30	10	6218	6221	7066	7122	7125	7280	7347	7412	7492	7566	7633	7701	7782	12	57	30
32	30	11	7782	7859	7927	7927	7286	7257	8027	8029	8182	8261	8334	8407	8420	12	55
35	12	8420	8574	8649	8723	8722	8895	8970	8249	8225	9003	9021	9180	9252	19	52	30
37	30	13	9252	9332	9420	9502	9524	9687	9762	9853	9938	9222	9208	9223	20	50	30
40	14	2020	2188	2276	2365	2454	2544	2635	2727	2819	2911	2205	2225	2225	17	47	30
42	30	15	2225	2202	2128	2225	2323	2422	2522	2623	2725	2828	2921	2226	10000	16	45
45	16	1.	0000	0107	1.	0214	0321	0430	0540	0651	0763	0877	0990	1.	1001	1.	1119
47	30	17	1.	1.	1.	1.	1.	1.	1.	1.	1.	1.	1.	1.	1.	1.	14
50	18	1.	1119	1237	1356	1477	1599	1700	1825	1942	2077	2124	2112	2243	2374	13	
52	30	19	1.	2374	2427	2620	2757	2893	2211	2251	3092	3215	3352	3425	3631	3780	
55	12	1.	3780	3910	3262	3227	4151	4222	4448	4529	4750	4825	4260	5002	5172	12	
57	30	12	1.	5172	5330	5425	5661	5812	5992	5262	6127	6224	6483	6655	6829	6205	
60	20	1.	6205	6224	7185	7362	7556	7745	7938	7232	8122	8330	8534	8740	8950	10	
62	30	21	1.	8950	8263	9172	9392	9601	9829	1.	2.	2.	2.	2.	2.	2.	
65	22	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	2.	
67	30	23	2.	1898	2292	2292	2599	2820	3009	3332	3663	3992	4124	4475	4813	4279	
70	24	2.	4279	5331	5621	5280	6258	6642	6237	7232	7650	7272	8224	8726	8279		
72	30	25	2.	8279	9412	9893	2159	2635	2224	2426	2940	0262	0720	1148	1622	2086	
75	26	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	3.	
77	30	27	3.	2086	2662	3069	3685	4022	4753	5206	5899	6391	6227	7624	8185	8950	
80	28	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	
82	30	29	4.	8950	9541	2152	2924	2659	0342	1059	1928	2770	3570	4329	5267	6166	
85	22	5.	6166	7022	8072	9099	2149	2251	0323	1525	2852	3273	5339	6772	8080		
87	30	22	5.	8080	9649	2028	0824	2446	4159	5270	7291	9210	0078	2366	4727	7196	
90	20	6.	7196	9949	0622	3632	6800	2012	1623	5467	9560	1208	6679	2790	5122		
92	30	22	6.	5122	2122	5835	0222	8872	5506	3102	1274	2047	3962	7640	1813	2218	
95	20	7.	2218	2241	5266	6682	4426	3432	9251	2284	9002	8051	6102	0280			
Minettes	'0	E	X	9	8	7	6	5	4	3	2	1	0				
Minutes	150	137.5	125	112.5	100	87.5	75	62.5	50	37.5	25	12.5	0				
DUODECIMAL NATURAL COTANGENTS														Temins	Degrees & Minutes		

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